

## NRES 405/605 Special Topics: Inclusive Practices for Outdoor Professionals

Online, 2 credits  
Spring 2021 Syllabus

### Course Instructor

Dr. Kendra Liddicoat

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Office Hours: Tuesdays, 9:00-10:00 and Thursdays, 2:00-3:00 at <https://uwsp.zoom.us/j/8645902475>

### Course Description

Best practices for engaging diverse constituents in natural resource settings. Consideration of benefits and challenges of inclusive, equitable site design and program delivery.

### Learning Objectives

At the conclusion of the course, students will be able to:

1. Describe how their (cultural, religious, socio-economic, gender, etc.) identity influences their perspective on natural resources.
2. Describe and apply best practices for program leadership and site design for major groups of natural resource users in the U.S.
3. Articulate challenges and benefits associated with human and natural diversity in natural resources settings.

### Course Resources

All readings, websites, and videos will be posted in on Canvas. If you cannot find something, ask!

### Learning Assessments

Assignment	Points
Discussion Posts and Responses (9 required)	45
Contribution to Class Contract	3
A1: Conversation and Reflection	7
A2: You in Nature Photo Essay	8+ 2
A3: Site Design	8
A4: Lesson Plan	8
A5: Action Plan	6
A6: Choice Activity	8
Zoom Discussion or Seminar	5
<b>Total</b>	<b>100</b>

Graduate students enrolled in NRES 605 will complete an extra assignment in consultation with the professor.

### Grading Scale

93-100% = A    83-86% = B    73-76% = C    60-66% = D  
90-92% = A-    80-82% = B-    70-72% = C-    < 60% = F  
87-89% = B+    77-79% = C+    67-69% = D+

**Assignment Submission and Late Policy**

Reading discussion posts are due to Canvas by 11:59 PM on Wednesdays and reading discussion responses are due to Canvas by 11:59 PM on Fridays. All other assignments are due to Canvas by 11:59 on Fridays, unless otherwise stated. Late discussion posts and responses will only be accepted for one week after they are due and will earn up to half credit. Other assignments will be accepted late with the following deductions: first week = -10% of possible points, second week and after = -20% of possible points.

**UWSP Community Bill of Rights and Responsibilities**

UWSP values a safe, honest, respectful, and inviting learning environment. In order to ensure that each student has the opportunity to succeed, we have developed a set of expectations for all students and instructors. More information on expectations and your rights and responsibilities as a student can be found on the Dean of Students page at <https://www.uwsp.edu/dos>.

Academic integrity is central to the mission of higher education in general and UWSP in particular. Academic dishonesty (cheating, plagiarism, etc.) is taken very seriously. Don't do it! The minimum penalty for a violation of academic integrity is a failure (zero) for the assignment. For more information, see <https://www.uwsp.edu/dos/Pages/Student-Conduct.aspx>.

**Americans with Disabilities Act (ADA) Statement**

The Americans with Disabilities Act (ADA) is a federal law requiring educational institutions to provide reasonable accommodations for students with disabilities. If you have a disability and require classroom and/or exam accommodations, please register with the Disability and Assistive Technology Center and then contact me at the beginning of the course. I am happy to help in any way that I can. For more information, please visit the Disability and Assistive Technology Center, located on the 6th floor of Albertson Hall (the Library). You can also find more information here: <https://www.uwsp.edu/datc>.

**NRES 405/605: Inclusive Practices for Outdoor Professionals**  
**Spring 2021 Tentative Course Schedule**

Week	Dates	Topic	Things to Do	Things to Submit by Wed and Fri 11:59 PM
1	(1/25-29)	Introduction	Watch welcome video Browse course website Get to know your classmates	Introduce yourself online (DP 1)
2	(2/1-5)	Introduction	Read Week 2 Introduction Complete assigned readings Consider class communication contract	Submit class contract ideas DP&R 2 (small group-sg)
3	(2/8-12)	Knowing Yourself	Read Week 3 Introduction Read compiled class communication contract Complete assigned readings Choose a person for your A1 conversation	DP&R 3 (sg)
4	(2/15-19)	Knowing Yourself	Read Week 4 Introduction Watch assigned videos Complete A1 Conversation	Application 1 (A1): Conversation and Reflection
5	(2/22-26)	Experiences with Natural Resources	Read Week 5 Introduction Complete assigned readings Spend time in nature Complete A2 You in Nature photo essay	A2: You in Nature photo essay
6	(3/1-5)	Experiences with Natural Resources	Read Week 6 Introduction Complete assigned readings Resubmit A2 You in Nature photo essay	DP&R 4 (sg) A2: You in Nature photo essay (follow-up)
7	(3/8-12)	Experiences with Natural Resources	Read Week 7 Introduction Research current issue	DP&R 5 (lg)
8	(3/15-19)	Best Practices for Equity and Inclusion	Read Week 8 Introduction Complete assigned readings	DP&R 6 (lg)
SPRING BREAK!				
9	(3/29-4/2)	Best Practices for Equity and Inclusion	Read Week 9 Introduction Complete assigned readings	DP&R 7 (sg)
10	(4/5-9)	Best Practices for Equity and Inclusion	Read Week 10 Introduction Complete assigned readings	A3: Site Design
11	(4/12-16)	Best Practices for Equity and Inclusion	Read Week 11 Introduction Complete assigned readings	DP&R 8 (lg)
12	(4/19-23)	Best Practices for Equity and Inclusion	Read Week 12 Introduction Complete assigned readings	DP&R 9 (lg)

13	(4/26-30)	Best Practices for Equity and Inclusion	Read Week 13 Introduction Complete assigned readings	A4: Lesson Plan
14	(5/3-7)	Looking Ahead	Read Week 14 Introduction Complete assigned readings	DP&R 10 (sg)
15	(5/10-14)	Looking Ahead	Complete A5 Submit A6	A5: Action Plan A6: Choice Activity

DP&R = Discussion Post and Response

A = Application Assignment